

PENNSYLVANIA COUNCIL FOR THE SOCIAL STUDIES

2008 ANNUAL CONFERENCE REGISTRATION

OCTOBER 16-18, 2008

Please note that there will be a special "Civics Summit" in partnership with PennCORD on the Pennsylvania Department of Education's new initiative held 10/16/08 and that special workshops on literacy in social studies and on democratic deliberation will be held 10/17/08—see www.pcsonline.org for more information on each program.

"Advocacy for the Social Studies: The 3 R's --Relationships, Rigor and Relevance in the age of No Child Left Behind."

Eisenhower Hotel and Conference Center

Gettysburg, PA

www.eisenhower.com

CONFERENCE SCHEDULE

Thursday, October 16, 2008

Civics Mini-Summit 10-3pm
Early PCSS Registration 5-7pm
PCSS Awards and Presidential Reception 7-9pm

Friday, October 17, 2008

Pre-Service Registration
Continental Breakfast
Clinic: The Storypath Approach
PCSS Conference and Exhibits
PCSS Luncheon and Speaker
PCSS Presidential Reception and Dinner

Saturday, October 18, 2008

PCSS Breakfast
PCSS Board Meeting
Experience Gettysburg On Your Own

All attendees must register, including PCSS officers, board members, and conference presenters. Send a separate form for each person attending. Please feel free to copy this form as needed.

HOTEL INFORMATION: Reservations for lodging is separate. Rooms have been held at the EISENHOWER HOTEL AND CONFERENCE CENTER at a cost of \$93 a night plus 9% tax. You will need to book these rooms with Eisenhower directly at 717-334-8121. Cut off date is September 17, 2008 at 5:00 p.m. Check-in time is 3:00 p.m. Check-out time is 11:00 a.m.

CONFERENCE REGISTRATION

COMPLETED REGISTRATION FORM AND ALL FEES OR PURCHASE ORDERS MUST BE RECEIVED BY SEPTEMBER 28, 2008.

NAME: _____
 ADDRESS _____
 COUNTY: _____ CITY: _____ STATE: _____ ZIP CODE: _____
 PREFERRED PHONE CONTACT: _____

Registration confirmation will be provided by e-mail, so please make sure you provide an email address for that confirmation.

Please confirm your email address here: _____

CONFERENCE REGISTRATION (Includes Reception on 10/16, PCSS Continental Breakfast and Awards Lunch on 10/17)

REGISTRATION for PCSS Member (includes reception, breakfast and lunch; DOES not renew membership)	\$100.00 _____
REGISTRATION for NEW Members (includes 1 year of membership, reception, breakfast and lunch)	\$130.00 _____
RETIRED/SPOUSE Registration (includes reception, breakfast and lunch)	\$50.00 _____
STUDENT Registration (includes student membership, reception, breakfast and lunch)	\$30.00 _____
LATE (AFTER SEPTEMBER 28, 2008) or On Site REGISTRATION	\$150.00 _____

SPECIAL FUNCTIONS AND ACTIVITIES

CIVICS SUMMIT, Thursday, October 16 th (Summit attendance is free. See BELOW for details!)	FREE _____
PCSS Reception, Thursday, October 16 th (Free for Registered Conference Attendees and Presenters)	FREE _____
Anyone NOT Attending the Conference.....	\$20.00 _____

AM CLINIC: Developing Authentic Literacy Experiences in Social Studies, Friday, October 17 Clinic attendees MUST REGISTER for the conference. See BELOW for details!)	\$10.00 _____
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PM CLINIC: Democratic Deliberation and the Social Studies, Friday, October 17 Clinic attendees MUST REGISTER for the conference. See BELOW for details!)	\$10.00 _____
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PCSS PRESIDENTIAL RECEPTION & DINNER, Friday, October 17 th (Free for Past PCSS Presidents ONLY)	\$25.00 _____
PCSS BREAKFAST, Saturday, October 18 th	\$15.00 _____

MAKE CHECKS PAYABLE TO: PCSS CONFERENCE **TOTAL ENCLOSED** \$ _____
RETURNING PCSS MEMBERS WHO WISH TO PAY THEIR ANNUAL DUES PLEASE ADD \$25 TO THE TOTAL.

MAIL REGISTRATION AND PAYMENT TO: Don Imler, PCSS Executive Secretary,
P.O. BOX 56.
Duncansville, PA 16635-0056
Home: (814) 207-3057
Office: (814) 695-4416 x7025

PURCHASE ORDERS: If registering by purchase order, please attach the purchase order to this form. Check should follow within 30 days.

FOR FURTHER INFORMATION ON THE CONFERENCE CONTACT: Mark Previte
(814) 696-7990
map44@verizon.net

CANCELLATION POLICY: Cancellations will be charged a 15% processing fee: There will be no refund if cancellation occurs less than 2 weeks prior to conference. ALL CANCELLATIONS MUST BE IN WRITING (or email) AND POSTMARK WILL BE USED TO DETERMINE APPLICABLE FEES.

ADA Requests need to be made by contacting PCSS President- Elect Mark Previte by September 28, 2008, by e-mail at Map44@verizon.net. If you need any accommodations, whether covered under the Americans With Disability Act or not, please contact Mark.

C L I N I C S

Civics Mini-Summit: on Thursday, October 16, 2008

Duration: 10:00AM-3:00 p.m.

The Summit will have an advanced registration at no cost to attendees. You will receive confirmation of your attendance.

PCSS joins with PennCORD, the Pennsylvania Coalition for Representative Government that counts the Office of the First Lady Judge Midge Rendell, the Pennsylvania Bar Association, the National Constitution Center and the Pennsylvania Department of Education as founding partners, in hosting a regional mini-summit on implementing the civics standards in the schools. Leaders from all of the PennCORD organizations will join with local civic and education leaders for the program that explores the new initiative of the Pennsylvania Department of Education in bringing the civics standards to life in the classroom.

A.M. Clinic on Friday, October 17, 2008

Title: Developing Authentic Literacy Experiences in Social Studies: The Storypath Approach

Facilitator: Dr. Margit McGuire, Seattle University

Duration: 8:30AM-11:30AM

Maximum number of attendees: 30

This clinic will have an advanced registration. Attendees will be required to pay \$10.00 for the clinic and be required to register for the conference to gain admission to the clinic. You will receive advanced confirmation of your spot.

This clinic focuses on teaching literacy in social studies, demonstrating how Storypath creates purposeful lessons that all students find engaging. Storypath uses narrative creating meaning and contextualizing the application of literacy. Participants will receive copies of curriculum (The Nation Divided) which they will be able to use with their students following the clinic.

Subject Areas: American History and Civic education

The Clinic objectives are to introduce the Storypath approach and demonstrate strategies for developing reading and writing within the context of the approach, explore how the use of narrative enhances student engagement and creates “the lived experience” and how such experiences engage students—especially students from low-performing backgrounds, and demonstrate a specific topic—the Civil War—and how it is used with the Storypath approach.

Social studies often suffers from “marching through a topic” --students see no purpose or connection from one bit of information to the next or any relationship to their own lives or any reason to read and write well in social studies. The challenge is to create powerful social studies lessons that clearly articulate a purpose that students find compelling, worthy of their time and effort and in which they authentically apply reading and writing skills as they enhance understanding of a social studies topic.

In the Storypath approach, a narrative is constructed to connect subject matter for a topic into a sequence of learning experiences. Students participate in their learning experiences from the viewpoint of a character in the narrative. They engage in role-play that treads a path between imagination and reality, constructing their understandings about the subject matter.

In this clinic, participants will be introduced to an historical topic and explore how students use their imagination to think about another time and place. Thus, Storypath relies on plot as a way to organize historical content and the application of literacy skills to contextualize learning. Plot by its very nature piques students' curiosity and sets the stage for questioning: What happens next? Which way will things turn out? What should we do? When students are the characters in the plot and must answer these questions, they become engaged and create personal meaning from such experiences—so critically important for students of low socio-economic backgrounds. Participants will explore aspects of this approach in the workshop and be given curriculum that explains the approach in depth.

P.M. Clinic on Friday, October 17, 2008

Title: Clinic: Deliberation for Collaborative Solutions

Facilitator: Dr. Harris Sokoloff, University of Pennsylvania

Duration: 1:15 p.m. to 4:15 p.m.

Maximum number of attendees: 30

This clinic will have an advanced registration. Attendees will be required to pay \$10.00 for the clinic and be required to register for the conference to gain admission to the clinic. You will receive advanced confirmation of your spot.

This clinic focuses on teaching democratic deliberation in the social studies classroom and curriculum. If democratic deliberation is at the heart of our representative government, then how does it happen if it is not taught. Deliberative democracy rests on the core notion of citizens and their representatives deliberating about public problems and solutions under conditions that are conducive to reasoned reflection and refined public judgment; a mutual willingness to understand the values, perspectives, and interests of others; and the possibility of reframing their interests and perspectives in light of a joint search for common interests and mutually acceptable solutions.

Subject Area: Civic education

Clinic participants will explore ways to engage students and fellow teachers in the use of non-partisan deliberative activities to frame and work through issues which are important to them (school, local, regional, national and international).

The Civic Mission of Schools Report recommends incorporating discussion of current events and controversial issues into classrooms, as a way of promoting student intellectual engagement and civic learning. It further suggests that civic learning extend to classes other than the traditional civics courses. This clinic will respond to that recommendation.

The workshop will provide:

- * Experience in nonpartisan deliberative discussions on real world issues.
- * Educators with information about best practices for using deliberation in high schools.
- * Educators with ways deliberative forums address local, state and national standards.
- * A problem-solving and mentoring network for teachers.
- * A way of linking texts to rich conversation, supporting literacy learning.
- * Content and strategies for engaging students in active authentic discussions -- in ways that are productive, intellectual and academically stimulating.